



Inspiring Experiences at Park!

The Middleton-Cross Plains Area School District Education Foundation was launched in the summer of 2011 to raise funds to augment programs and activities currently provided by the District, and to keep our local community informed on the strengths, challenges and needs of its schools. Our goal is to provide inspiring experiences for our students now, and for decades to come, through teacher innovation grants, student scholarships and a growing endowment. We seek to accelerate all MCPASD students as part of the District's next steps on its journey of excellence.



Since 2013, the Foundation has awarded Inspiration Grants at all District schools. Here are some of the grants funded right here at Park. Find out how your contribution can fund many more inspiring experiences by visiting www.inspiringexperiences.org.

Classroom Yoga (2017)
Elementary Technology (2017)
Makerspace (2017)
Dream Big (2016)
Battle of the Books (2015)
Buddy Benches (2014)
School Forest (2014)
Literacy Project (2013)
Teacher Resource Through a Mobile Device (2013)

Lucas Kramer received \$500 to purchase 25 youth-sized mats to be used by all fourth-grade students in order that they can be introduced to the emotional and physical benefits of yoga.

Cassie Roberts received \$600 to purchase two touch screen monitors to be used by all students as part of technology classes at the elementary schools.

Park received \$1,000 to purchase supplies and materials for its Makerspace. The Makerspace philosophy embraces process-oriented learning and open-ended activities.

Jodi Klare received \$2,500 to develop a butterfly garden, bird sanctuary or another outdoor space. The project was developed by students, and funds were used to purchase materials, tools, art supplies, structures and plants.

Park received a \$500 grant to support this reading program, which is designed to encourage third- and fourth-grade students to read great books and have fun while competing with peers.

Park received \$500 to purchase a Buddy Bench to help foster friendships and encourage inclusion on the playground. The project was led by Julie Gibbs-Soeteber.

Amy Callies and Jodi Klare received \$500 to improve signage and access to the school forest to encourage school and community use of the forest. The grant was funded by an anonymous donor as a "Go Green" grant to promote environmental awareness.

Teacher Amy Callies received \$250 to enhance the school's selection of books for K-2 students to take home and use to enhance their reading skills.

Fifth-grade teacher Jenniper Hylbert received a grant of \$440 to purchase an iPad for use by her students in her classroom. The students used the iPad for the organization of PBIS behaviors, grading, planning and Common Core Standards. Students also benefited from apps that track reading and writing.