



Inspiring Experiences at Middleton High School!

The Middleton-Cross Plains Area School District Education Foundation was launched in the summer of 2011 to raise funds to augment programs and activities currently provided by the District, and to keep our local community informed on the strengths, challenges and needs of its schools. Our goal is to provide inspiring experiences for our students now, and for decades to come, through teacher innovation grants, student scholarships and a growing endowment. We seek to accelerate all Middleton-Cross Plains Area students as part of the District's next steps on its journey of excellence.



Since 2013, the Foundation has awarded Inspiration Grants at all District schools. Here are some of the grants funded right here at MHS. Find out how your contribution can fund many more inspiring experiences by visiting www.inspiringexperiences.org.

Breakout Boxes (2017)
Mindfulness-Stress Reduction (2017)
Makerspace (2017)
Respect Week (2016)
Save the Rainforest Trip (2015)
Equal Opportunities for all in Physical Education (2015)
Musical Exploration of Hiroshima 1945 (2015)
PBIS Postcard Acknowledgement Project (2014)
Response to Intervention Behavior Acknowledgement Committee (2013)

Molly Meck and Alison Turner received \$500 to purchase four breakout starter kits for students of all ages to work collaboratively to solve a series of critical thinking puzzles.

Counselor Gust Athanas received \$1,000 to pay for training and books to be used by student services staff to help students and colleagues deal with stress reduction.

MHS received \$1,000 to purchase supplies and materials for its Makerspace. The Makerspace philosophy embraces process-oriented learning and open-ended activities.

MHS received \$3,000 to provide community presenters, art supplies and publicity for Respect Week, which took place the week of November 28-December 2, 2016.

Science teachers Jacquelyn Curran and Melissa Burgos received \$1,000 to support a trip of 16 students to Panama to learn about rainforest ecology, focusing on conservation, scientific practices, community service, and science applications in a real world setting.

Kevin Bavery and the MHS Physical Education Department received \$2,000 to allow students of limited economic means to participate in off-campus field trips that many students miss because of a lack of financial resources.

The MHS Symphony Orchestra received \$325 to support a performance of *Threnody to the Victims of Hiroshima* by composer Krzysztof Penderecki on Nov. 19, 2015. Students met with veterans, and shared what they learned in panel discussions.

PBIS internal coaches, led by Caitlin Farrell and Tamara Weisbrod, received \$310 to fund postcards that are sent home to families of MHS students who are displaying positive behaviors in the classroom and community.

The PBIS program received \$1,000 to support a "kick-off" for the positive behavior program that impacts all students at MHS.