



Inspiring Experiences at Elm Lawn!

The Middleton-Cross Plains Area School District Education Foundation was launched in the summer of 2011 to raise funds to augment programs and activities currently provided by the District, and to keep our local community informed on the strengths, challenges and needs of its schools. Our goal is to provide inspiring experiences for our students now, and for decades to come, through teacher innovation grants, student scholarships and a growing endowment. We seek to accelerate all MCPASD students, as part of the District's next steps on its journey of excellence.



Since 2013, the Foundation has awarded Inspiration Grants at all District schools. Here are some of the grants funded right here at Elm Lawn. Find out how your contribution can fund many more inspiring experiences by visiting www.inspiringexperiences.org.

Create a SPARKit for Learning (2017)
Makerspace (2017)
Exercise to Achievement (2016)
Cardinal Buddies (2016)
Battle of the Books (2015)
Classroom Library (2014)
Making Jazz & World Music Child's Play (2014)
Journalism Club (2013)

Holly Dregne and Kara Flynn received \$1,100 to purchase 15 books along with STEM supplies and resources that will be used by every kindergarten classroom in the school.

Elm Lawn received \$1,000 to purchase supplies and materials for its Makerspace. The Makerspace philosophy embraces process-oriented learning and open-ended activities.

A grant of \$1,000 was awarded to help pay for transportation and healthy snacks for Exercise to Achievement, an after-school program that ran for six weeks and helped students improve their fitness while preparing to participate in the Tri 4 Schools triathlon.

Counselor Amy Holt received \$500 grant for supplies, a field trip and end-of-year celebration to support a mentoring partnership between MHS students in the Student Voice Union and minority students at Elm Lawn.

Elm Lawn received a \$500 grant to support this reading program, which is designed to encourage third- and fourth-grade students to read great books and have fun while competing with peers.

Casey Harrod received a \$300 grant to purchase books for below benchmark students with the goal of helping the readers reach Level H or higher by the end of the school year. The books will engage struggling readers for years and are key to the Response to Intervention process.

John Becker received a \$600 grant to hire experienced professional musicians to work all day with students. Students learned about musical, cultural and dance traditions in jazz with strong African, Caribbean and South American influences, culminating in an all-school concert.

Chris Conohan received a grant of \$950 to purchase two Google Nexus 10s, two Bluetooth enabled keyboards and cases and two management devices. Students participating in Journalism Club used the tools to individually write stories and collect digital imagery and video.